



## Sports Premium - Academic Year 2022-2023

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

***In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:***

***'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'.***

The funding has been provided to ensure impact against the following objective:

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.*

The continuation of the Sports Premium funding will enable us to sustain the impact of high quality sports provision in the following areas:

- \* Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- \* Teachers develop their subject knowledge through a new PE teaching scheme
- \* Teachers develop their expertise in games (purchasing new games equipment such as rugby balls, footballs, tennis racquets and netball hoops etc.)
- \* Children leave school being able to swim the required 25m, following a carefully planned programme of swimming lessons in Year 3 & 4
- \* Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, dance, yoga and multi sports)
- \* Children have the opportunity to try new sports and sporting activities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continued membership with the King Edwards School Sports Partnership, which has provided opportunities for:</p> <ul style="list-style-type: none"> <li>• The development of teacher/coaches' skills which has directly impacted on the quality of teaching and learning in PE lessons throughout the school.</li> <li>• An increase in extra-curricular sports clubs after school, with a range of different sports for children of all ages, led by specialist coaches.</li> <li>• More opportunities for children to participate in inter-school competitions.</li> <li>• The academy was successful in receiving the silver School Games Mark award in recognition of our dedication to PE and Sport.</li> </ul> <p>Ensuring all children value the importance of PE and have a PE kit. A simple PE uniform is in place. Spare kit was purchased.</p> <p>More SEND children are getting involved in sports competitions. E.g. Boccia.</p>	<p>Increase participation in lunchtime activities – have a wider range of sports and games.</p> <p>Continue to further develop our links with the Partnership to ensure that staff and pupils are supported by specialist coaches.</p> <p>Continue to provide a wider range of activities in the next academic year, especially as the Commonwealth Games were held in Birmingham.</p> <p>Further develop the use of sports council/captains/leaders to gain a better understanding of what PE/games children want and get them involved more so that they have an opportunity to lead, improve and develop the physical education and activity provision.</p> <p>To work towards and achieve the School Games Mark Gold Award, by entering more competitions and allowing more children to officiate physical education and sport.</p> <p>To work towards gold in the Pathways to Podium project.</p> <p>To further improve the percentage of pupils meeting the national curriculum requirements for swimming and water safety.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	38/60 = 63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38/60 = 63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	In order to ensure that all children leave MGA able to swim competently, confidently and proficiently over a distance of at least 25m, we have increased our swimming provision following the Covid pandemic – ensuring that no child misses out.
---	---

\*Schools may wish to provide this information in April, just before the publication deadline.

<b>Academic Year: 2022/2023</b>	<b>Total fund allocated:</b> £20,360	<b>Date Updated:</b> September 2022			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37.43% - £7,620	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated</b> :	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	<b>Review and Impact</b> Insert date
To increase the physical activity opportunities for children at break and lunchtimes.	Regular audits of current sports equipment and replace when needed. The OPAL project that the school is currently participating in will assist with this.	£7,620	All children have access to high quality PE equipment in lessons, at break and lunch time and in after school clubs.  Photo evidence of children taking part in numerous activities.	Termly audit. Order equipment when needed to replace broken/worn parts.	Termly - Dec 2022, April 2023 and July 2023
To encourage more children to participate in sports and activities throughout the day.	Purchase new equipment that is appropriate for EYFS, KS1 and KS2 and supports a range of activities across the school for break times and lunch times.		Equipment audits and logs. Pupil Surveys to find out what equipment the children want and their thoughts after using the equipment.  Children / PLT asked what activities they would like to do. Seek specialist support from external agencies to support with this.	Weekly maintenance by the site team. OPAL project to work alongside this which is reviewed regularly. Termly review – programme of	Termly - Dec 2022, April 2023 and July 2023

<p>To provide children with a wider range of sports opportunities through after school clubs.</p>	<p>Purchase new sports equipment for activities/sports that children have not experienced before.</p> <p>Playground has been re-modelled which will also provide children with increased opportunities for physical activity.</p> <p>Increase the types of activities for children to participate in.</p> <p>Purchase Fitness Bands to track children's activity levels</p>		<p>Sports leaders meeting notes – sports leaders to meet at least once a half term to discuss how sessions are going, numbers of pupils getting involved and equipment needed. Use of sports leaders to help audit equipment. A wider range of sports and activities are on offer compared to the academic year 2021-2022. Sports Leaders timetable will assist with this.</p> <p>Evidence – club list and register. Impact – larger number of pupils engaged in school sport and physical activity in after school provision. Equipment logs/order forms/timetables. Photo evidence of the children involved to be gathered.</p> <p>The re-modelling has allowed clear zones with a MUGA for team games.</p> <p>All children have access to a wide range of PESSPA.</p> <p>A larger number of sports leaders are available to promote PESSPA at MGA.</p> <p>Log statistics of pupil activity levels and their progress.</p>	<p>new initiatives.</p>	<p>Termly - Dec 2022, April 2023 and July 2023</p> <p>Termly - Dec 2022, April 2023 and July 2023</p> <p>Termly - Dec 2022, April 2023 and July 2023</p>
---	---	--	--	-------------------------	--

<p>To develop sports leadership and cooperative skills of children in Year 5 and 6 developing the children's knowledge of different sports and games to encourage leadership responsibilities.</p>	<p>throughout the school days – Moki Bands</p> <p>Upskill more children to be knowledgeable of different sports and give them leadership responsibilities in these areas. Purchase Playmaker award. Older children to work with and support younger children during break and lunchtimes.</p>		<p>Register of the children who complete the playmaker award.</p> <p>Register or reward cards for playleaders to keep track of how many sessions they lead during breaktimes and lunchtimes. Register/Log once children complete a reward card.</p>	<p>In the summer term, the Y6 sports leaders can train and support new Year 5 leaders for the next academic year.</p>	<p>Termly - Dec 2022, April 2023 and July 2023</p> <p>Termly - Dec 2022, April 2023 and July 2023</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p><b>Percentage of total allocation:</b> 8.25% - £1,580</p>	
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated :</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>	<p><b>Review and Impact</b> Insert date</p>
<p>To encourage children to attend more clubs and participate in a wider range of sports and games.</p>	<p>Children to complete a survey of what types of sports/games they would like to participate in. PLT to discuss and lead on this with sports coach.</p> <p>Purchase specific equipment driven by pupil voice.</p>	<p>£1,580</p>	<p>Termly sports questionnaire – completed by pupils.</p> <p>Involvement of pupil leadership team – promoting PESSPA and new sports/initiatives.</p> <p>Use photos of children participating in clubs and using a range of equipment.</p> <p>Club registers – numbers in clubs to rise and a range of pupils taking an interest e.g. less active children and those who would not normally attend a club. Pupil feedback sheets/logs</p>	<p>Termly equipment audits.</p>	<p>Termly - Dec 2022, April 2023 and July 2023</p>

<p>To celebrate the sporting successes of children in KS1, KS2 and EYFS.</p> <p>To be able to effectively evidence, record and photograph the children's progress.</p> <p>To assist with complete, evidential feedback on the performance of children can see where they can improve.</p>	<p>To purchase certificates for a sports champion award.</p> <p>To purchase medals for sports day winners.</p> <p>To purchase certificates for a star of the PE lesson.</p> <p>Purchase an Ipad/s for sports coach to use during lessons.</p>		<p>Spreadsheet of those children who have received the sports champion certificates.</p> <p>Scoresheets from Sports days.</p> <p>Class lists of those children who have received the star of the lesson awards.</p> <p>Photos of good practice and areas to improve in lessons, clubs and event/theme days.</p> <p>To use evidence for curriculum display and social media.</p>		
---	---	--	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				9.82% - £2,000	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact Insert date
To ensure that class teachers/TAs continue to develop their skills and knowledge in PE by utilising the expertise of sports coaches.	Monitoring of PE planning and lessons. Staff feedback survey to be carried out.  Purchase a whole school scheme of work to assist with PE planning.  Purchase a dance specific scheme of work.	£2,000	All teachers and support staff have a sound knowledge of PESSPA for their year group.  Staff feedback has increased in positivity throughout the year and pupils now receive a higher quality lesson.	Quality CPD	Termly - Dec 2022, April 2023 and July 2023
To ensure that all teachers from EYFS to Year 6 receive high quality coaching and CPD from specialist teachers.	Staff feedback. Utilise KEVI Partnership coaches and courses as part of CPD package.	see KI 4 – additional lessons – all linked.	MGA sports coach and those from outside organisations are successfully utilised.	Continue links with KEVI Aston, AVFC and ECCC. Develop links with other local providers.	Termly - Dec 2022, April 2023 and July 2023
MGA staff to work alongside sports coaches to upskill them.	Team teaching and observations - during lesson time / after-school clubs.		All teachers and support staff have a sound knowledge of PESSPA for their year group.  Lesson observations to take place and feedback to be	Quality CPD	Termly - Dec 2022, April 2023 and July 2023

<p>MGA staff to work alongside swimming coaches to upskill them.</p> <p>To develop the knowledge of lunchtime supervisors through a lunchtime supervisors training course to provide a better quality of activities for children during lunchtimes.</p>	<p>Team teaching and observations - during additional session time for more staff to work alongside swimming coaches with a smaller focus group.</p> <p>Swimming coaches and sports coach to work with staff and provide some example plans and activities for all staff.</p> <p>Investigate training courses available:  <a href="https://www.circle-time.co.uk/training/midday-supervisors-lunchtime-supervisors/">(https://www.circle-time.co.uk/training/midday-supervisors-lunchtime-supervisors/)</a> / KE Sports Partnership.</p>		<p>provided.</p> <p>All teachers and support staff have a sound knowledge of PESSPA for their year group with particular reference to swimming and water safety.</p> <p>Feedback from staff (and swimming coaches).</p> <p>Lunch time supervisor training complete.</p>	<p>Quality CPD</p> <p>Improved standards in PESSPA at lunch times. Lunchtimes Supervisors to work with and train new members of staff.</p>	<p>Termly - Dec 2022, April 2023 and July 2023</p> <p>July 2023</p> <p>Termly - Dec 2022, April 2023 and July 2023</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:  <b>38.31% - £7,800</b></p>	
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>	<p><b>Review and Impact</b> Insert date</p>



<p>To increase opportunities for learning new games, skills and developing motor control in all age groups in PE lessons, after school clubs and during break/lunch time.</p> <p>To provide the children with sporting experiences and competitions within school and at venues in the local area - competing with other schools.</p>	<p>Specialist external coaches to be used to help provide training/upskill staff.</p> <p>External coaches to be used to provide children with new opportunities not currently available within school. These skills and knowledge can then be cascaded to MGA staff.</p> <p>Utilise KE partnership coaches and CPD.</p> <p>Regular meetings to be scheduled throughout the academic year to discuss how the partnership is being used and any ways the school can use it more effectively.</p> <p>Utilise the KE partnership and the range of competitions provided.</p> <p>Work with local schools and academies to organise friendly leagues and competitions throughout the academic year.</p>	<p>£7,800</p>	<p>A wider range of sports and activities are on offer compared to the academic year 2021-2022.</p> <p>Evidence – club list and register. Impact – larger number of pupils engaged in school sport and physical activity.</p> <p>A wider range of sports and activities are on offer compared to the academic year 2021-2022. Impact – larger number of pupils engaged in competitions – both within school and between schools.</p> <p>All children will leave MGA with their 25m swimming award and</p>	<p>Based on the success of boccia, new games are embedded within the provision at MGA.</p> <p>Develop and sustain competition at MGA. Ensure KE Partnership is utilised throughout the academic year and multiple competitions are attended.</p> <p>Continue to build</p>	<p>Termly - Dec 2022, April 2023 and July 2023</p> <p>Termly - Dec 2022, April 2023 and July 2023</p> <p>Termly - Dec 2022, April 2023 and July 2023</p>
---	---	---------------	---	---	--

<p>To provide children with good, high quality swimming lessons that enable them to swim safely and achieve 25 metres.</p> <p>To provide a range of workshops for children to experience different sports.</p>	<p>Enable children to have good quality swimming lessons and gain new skills. Help improve teachers' ability to assist in swimming lessons through working with specialist swimming teachers – provide support and to upskill new and existing staff.</p> <p>Swimming lessons have been upped to an hour to allow all children to catch up and have more exposure and experience in the water</p> <p>Pupil questionnaire to be sent out to establish what workshops would be useful. Use AVFC, Warwickshire and Dance specialist companies to provide these.</p>		<p>an awareness of water safety.</p> <p>Swimming data logs.</p> <p>A wider range of sports and activities are on offer compared to the academic year 2021-2022. Evidence – club list and register. Impact – larger number of pupils engaged in school sport and physical activity in after school provision.</p> <p>Children to participate in the workshops and complete a questionnaire around enjoyment of the sessions following completion.</p> <p>Session to be held during the summer term. All children to participate in at least 1 session.</p>	<p>this into our curriculum offer.</p> <p>Based on the success of Boccia, new games embedded within the provision at MGA.</p>	<p>Termly - Dec 2022, April 2023 and July 2023</p> <p>Termly - Dec 2022, April 2023 and July 2023</p>
--	--	--	---	---	---

Bikeability Year 5 and 6	For all children in year 6 (who can ride a bike) to complete a bikeability course – Aspire Sports, Active Wellbeing Society or BikeRight.		Feedback form to be completed at the end of each session.		July 2023
Balanceability EYFS and Year 1	For EYFS to have completed a course of balanceability - Aspire Sports, Active Wellbeing Society or BikeRight.		Spreadsheet of all those who have completed the courses.		July 2023
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:	
				6.19% - £1,260	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	<b>Review and Impact</b> Insert date
To increase opportunities for group participation in competitive sport.	Multiple sports teams to participate in local sporting events.  Sports team to go to other schools to participate in friendly competitions and tournaments.  MGA to work towards its gold Games Mark Award and gold Pathways to Podium Award (further	£1,260	A wider range of sports and activities are on offer compared to the academic year 2020-2021. Impact – larger number of pupils engaged in competitions – both within school and between schools.	Build on success – similar to football provision. Utilise links made with local schools.	July 2023       Termly - Dec 2022, April

<p>Children who attend clubs and are in sports teams (due to club attendance) have the opportunity to go on a sports trip as a reward for their attendance and experience a new sporting opportunity.</p> <p>To upskill more staff to enable them to drive the minibus so more children can attend sports competitions and swimming lessons.</p>	<p>details to be added when the criteria for these have been released).</p> <p>Organise more interschool competitions for children to participate in. (World Cup football competition).</p> <p>Liaise with local clubs (e.g. AVFC/ Edgbaston County Cricket Club).</p> <p>Training to be provided to additional staff.</p>		<p>Children have the opportunity to attend a big sporting fixture as a reward for their own team spirit and to raise aspirations. Photos of teams. Logs and fixture lists of all sporting events attended.</p> <p>Increased access to sporting competitions and increased numbers gaining access to school sport and physical activity.</p>	<p>Build this opportunity into our curriculum offer.</p> <p>Continue to increase pupil numbers involved in PESSPA.</p>	<p>2023 and July 2023</p> <p>July 2023</p> <p>July 2023</p>
--	--	--	---	--	---