



## Sports Premium - Academic Year 2021-2022

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

***In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:***

***'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'.***

The funding has been provided to ensure impact against the following objective:

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.*

The continuation of the Sports Premium funding will enable us to sustain the impact of high quality sports provision in the following areas:

- \* Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
  - \* Teachers develop their subject knowledge through a new PE teaching scheme
  - \* Teachers develop their expertise in games (purchasing new games equipment such as rugby balls, footballs, tennis racquets and netball hoops etc.)
  - \* Children leave school being able to swim the required 25m, following a carefully planned programme of swimming lessons in Year 3 & 4
  - \* Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, dance, yoga and multi sports)
  - \* Children have the opportunity to try new sports and sporting activities
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continued membership with the King Edwards School Sports Partnership, which has provided opportunities for:</p> <ul style="list-style-type: none"> <li>• The development of teacher/coaches' skills which has directly impacted on the quality of teaching and learning in PE lessons throughout the school.</li> <li>• An increase in extra-curricular sports clubs after school, with a range of different sports for children of all ages, led by specialist coaches.</li> <li>• More opportunities for children to participate in inter-school competitions.</li> <li>• The academy was successful in receiving the silver award in recognition of our dedication to PE and Sport.</li> </ul> <p>Ensuring all children value the importance of PE and have a PE kit. A simple PE uniform is in place. Spare kit was purchased.</p> <p>More SEND children are getting involved in competitions. E.g. Boccia.</p>	<p>Increase participation in lunchtime activities – have a wider range of sports and games.</p> <p>Continue to further develop our links with the Partnership to ensure that staff and pupils are supported by specialist coaches.</p> <p>Continue to provide a wider range of activities in the next academic year, especially with the Commonwealth Games being held in Birmingham.</p> <p>Further develop the use of sports council/captains/leaders to gain a better understanding of what PE/games children want and get them involved more so that they have an opportunity to lead, improve and develop the physical education and activity provision.</p> <p>To work towards and achieve the School Games Gold Award, by entering more competitions and allowing more children to officiate physical education and sport.</p> <p>To further improve the percentage of pupils meeting the national curriculum requirements for swimming and water safety.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70% (Combined current Year 5 and 6 cohort = 53%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70% (Combined current Year 5 and 6 cohort = 53%)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83% (Combined current Year 5 and 6 cohort = 83%)

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes, we have upped swimming lessons to 1 hour for year 5 and year 6. Year 3 and year 4 will also get 1-hour swimming lessons when it is their turn later on in the academic year. This helps to ensure that swimming is taught well to increase the number of pupils who can swim in excess of 25 metres.</p> <p>In Spring 1, Year 4 began swimming lessons.</p> <p>By the end of Spring 2, Year 5 completed their sessions.</p> <p>In Summer 1 and 2, Year 3 began swimming lessons. Year 4 continued with their sessions.</p>
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\*Schools may wish to provide this information in April, just before the publication deadline.

<b>Academic Year: 2021/2022</b>	<b>Total fund allocated: £19,340</b>	<b>Date Updated:</b>			
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p><b>Percentage of total allocation:</b> 10.1% = £1,960</p>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated</b> :	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	<b>Review and Impact</b> Insert date

<p>To increase the physical activity opportunities for children at break and lunchtimes.</p>	<p>Regular audits of current sports equipment and replace when needed.</p>		<p>All children have access to high quality PE equipment in lessons, at break and lunch time and in after school clubs.</p>	<p>Termly audit. Order equipment when needed to replace broken/worn parts.</p>	<p>Termly - Dec 2021, April 2022 and July 2022 Equipment is audited regularly Equipment is put out for breaktimes and lunchtimes every day – including table tennis, football or basketball, cricket etc. Auditing of equipment continued throughout the year.</p>
<p>To encourage more children to participate in sports and activities throughout the day.</p>	<p>Purchase new equipment that is appropriate for EYFS, KS1 and KS2 and supports a range of activities across the school for break times and lunch times.</p>		<p>Equipment audits and logs. Pupil Surveys to find out what equipment the children want and their thoughts after using the equipment.  Children / PLT asked what activities they would like to do. Seek specialist support from external agencies to support with this.</p>	<p>Weekly maintenance by the site team. Phase 2 and 3 of the playground over the next 6 months. Termly review – programme of new initiatives.</p>	<p>Termly - Dec 2021, April 2022 and July 2022 A wide range of clubs have been on offer during the Autumn term. During the Spring term, 8 new clubs were offered to all children in Years 1 to 6. During the Summer term, new clubs were offered to children in all year groups. A new, specialised, netball club was</p>

<p>To provide children with a wider range of sports opportunities through after school clubs.</p>			<p>Sports leaders meeting notes – sports leaders to meet at least once a half term to discuss how sessions are going, numbers of pupils getting involved and equipment needed. Use of sports leaders to help audit equipment. A wider range of sports and activities are on offer compared to the academic year 2019-2020.</p> <p>Evidence – club list and register. Impact – larger number of pupils engaged in school sport and physical activity in after school provision.</p>	<p>introduced for children in Years 4, 5 and 6.</p> <p>Termly - Dec 2021, April 2022 and July 2022 Sports leaders have been leading activities and games with KS1 pupils during lunchtimes. Sports leaders have continued to lead activities which in turn has led to them developing their own skills. This continued throughout the Summer Term.</p> <p>Termly - Dec 2021, April 2022 and July 2022 Club registers are being updated weekly. Ongoing Ongoing – a record of all of the registers throughout the year has been</p>

					<p>kept and filed by the Sports Coach.</p> <p>During the Autumn term 49/60 children attended year 1 sports club, 50/60 year 2 children attended sports club, 42/60 children attended year 3 sports club, 45/60 children attended year 4 sports club, 51/60 children attended year 5 sports club, 48/60 children attended year 6 sports club. A year 5 and 6 football team training club was also held for gifted and talented footballers where we had 15/15 children attend the club.</p> <p>During the Spring term 20/30 children attended year 1 sports club, 19/30 year 2 children attended sports club, 43/60 children attended</p>

	<p>Playground is being re-modelled which will also</p>		<p>The re-modelling has allowed clear zones with a MUGA for team games. Phases 2 and 3 will further develop our</p>		<p>year 3 sports club, 17/30 children attended year 4 sports club, 27/30 children attended year 5 sports club, 20/60 children attended year 6 sports club. The football team training club stopped due to no competitions this term. During the Summer Term 38/60 children attended year 1 sports club, 35/60 children attended year 2 sports club, 39/60 attended year 3 sports club, 34/60 children attended year 4 sports club, 34/60 attended year 5 sports club, 25/60 children attended year 6 sports club. 44/30 children attended netball club – due to the popularity, the numbers were higher than usual so additional staffing was</p>

<p>To develop sports leadership and</p>	<p>provide children with increased opportunities for physical activity.</p> <p>Increase the types of activities for children to participate in.</p> <p>Purchase Fitness Bands to track children’s activity levels throughout the school days – Moki Bands</p>	<p>provision.</p> <p>All children have access to a wide range of PESSPA.</p> <p>A larger number of sports leaders are available to promote PESSPA at MGA.</p> <p>Log statistics of pupil activity levels and their progress. Register of the children who complete the playmaker award.</p> <p>required.</p> <p>Termly - Dec 2021, April 2022 and July 2022 The MUGA allows for more sports including football and basketball to be done well and safely. This provides more space for other activities. This has continued to work well. During the summer term, girls only days were added to ensure all children were able to participate.</p> <p>Termly - Dec 2021, April 2022 and July 2022 Moki bands have not yet been purchased. Coach to look to purchase these for the Summer term. Quotes are currently being sourced for the different options available.</p>



<p>cooperative skills of children in Year 5 and 6 developing the children's knowledge of different sports and games to encourage leadership responsibilities.</p>	<p>Upskill more children to be knowledgeable of different sports and give them leadership responsibilities in these areas. Purchase Playmaker award.</p>		<p>Register or reward cards for playleaders to keep track of how many sessions they lead during breaktimes and lunchtimes. Register/Log once children complete a reward card.</p>	<p>In the summer term, the Y6 sports leaders can train and support new Year 5 leaders for the next academic year.</p>	<p>Due to low stock, these will be ordered in the Autumn 1 term.</p> <p>Termly - Dec 2021, April 2022 and July 2022</p> <p>Sports leaders are recording their completed sessions on their score cards.</p> <p>Bronze leadership reward certificates have been given to 4 children and a further 2 silver leadership reward certificates have been given out to children.</p> <p>A further 5 children have received their bronze sports leader certificate.</p> <p>A further 2 children have received their silver certificate.</p> <p>6 more children have received their bronze sports leader certificate. A further 5 children have received</p>
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					their silver sports leader certificate. 3 children have received their gold sports leader certificate.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9.4% = £1,824	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact Insert date
To encourage children to attend more clubs and participate in a wider range of sports and games.	Children to complete a survey of what types of sports/games they would like to participate in. PLT to discuss and lead on this with sports coach.  Purchase specific equipment driven by pupil voice.		Termly sports questionnaire – completed by pupils.  Involvement of pupil leadership team – promoting PESSPA and new sports/initiatives.	Sports questionnaire can be adapted to meet the changing needs of the school and PESSPA.	Termly - Dec 2021, April 2022 and July 2022 Children were asked and gave verbal feedback as to what sports they would like for clubs in Spring 1. Pupil voice questionnaire to be completed for Spring 2. Children were asked and gave verbal feedback as to which sports clubs they would like for Summer 1. Pupil Voice questionnaire to be completed during Summer 1

			<p>Club registers – numbers in clubs to rise and a range of pupils taking an interest e.g. less active children and those who would not normally attend a club. Pupil feedback sheets/logs</p>		<p>for Summer 2 clubs. Written and verbal questionnaires were completed by children at the end of summer 1 to prepare for clubs that were to take place in summer 2.</p> <p>Termly - Dec 2021, April 2022 and July 2022 Club registers kept up to date weekly. During the Autumn term 49/60 children attended year 1 sports club, 50/60 year 2 children attended sports club, 42/60 children attended year 3 sports club, 45/60 children attended year 4 sports club, 51/60 children attended year 5 sports club, 48/60 children attended year 6</p>

					<p>sports club. A year 5 and 6 football team training club was also held for gifted and talented footballers where we had 15/15 children attend the club.</p> <p>During the Spring term 20/30 children attended year 1 sports club, 19/30 year 2 children attended sports club, 43/60 children attended year 3 sports club, 17/30 children attended year 4 sports club, 27/30 children attended year 5 sports club, 20/60 children attended year 6 sports club.</p> <p>The football team training club stopped due to no competitions this term.</p>

<p>To celebrate the sporting successes of children in KS1, KS2 and EYFS.</p>	<p>To purchase certificates for a sports champion award.</p> <p>To purchase medals for sports day winners.</p> <p>To purchase certificates for a star of the PE lesson.</p>	<p>£100</p> <p>£200</p> <p>£150</p>	<p>Spreadsheet of those children who have received the sports champion certificates.</p> <p>Scoresheets from Sports days.</p> <p>Class lists of those children who have received the star of the lesson awards.</p>	<p>During the Summer Term 38/60 children attended year 1 sports club, 35/60 children attended year 2 sports club, 39/60 attended year 3 sports club, 34/60 children attended year 4 sports club, 34/60 attended year 5 sports club, 25/60 children attended year 6 sports club. 44/30 children attended a year 4, 5 and 6 netball club.</p> <p>Termly - Dec 2021, April 2022 and July 2022</p> <p>Sports champions log is kept up to date. Certificates are given out weekly to chosen children. Sports day certificates to be</p>
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<p>To be able to effectively evidence, record and photograph the children's progress.</p> <p>To assist with complete, evidential feedback on performance of children can see where they can improve.</p> <p>Commonwealth Games School Mascot Visit – to raise the profile of PE and Sport for the whole school and encourage more children to take part in physical activities.</p>	<p>Purchase 2 iPads for sports coaches to use during lessons.</p> <p>Apply for the Mascot Visit through Sport Birmingham. Accept visit dates.</p>		<p>Photos of good practice and areas to improve in lessons, clubs and event/theme days. To use evidence for curriculum display and social media.</p> <p>Logs photos and feedback forms of the visit and children participating in the assemblies. To use evidence for curriculum display and social media.</p>		<p>purchased in the Summer term. Star of the lesson certificates to be purchased.</p> <p>Sports champions log is continuously updated and certificates are given out weekly in the star of the week assemblies. Star of the lesson certificates have been sourced and an order has been created. Ongoing. Medals and certificates were purchased for sports day. Star of the lesson certificates have been purchased and are handed out to children.</p> <p>Termly - Dec 2021, April 2022 and July 2022 IPads have not yet been purchased for coaches.</p>
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			<p>This is being looked into with IT/Finance. To be purchased in the Autumn Term.</p> <p>Termly - Dec 2021, April 2022 and July 2022 We have applied for a mascot visit, via Sport Birmingham. Still awaiting confirmation. This was confirmed for 16<sup>th</sup> June – KS2 watched and participated in 'Perry's visit.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				24.8% = £4,790	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact Insert date
To ensure that class teachers/TAs continue to develop their skills and knowledge in PE by utilising the expertise of sports coaches.	Monitoring of PE planning and lessons. Staff feedback survey to be carried out. Purchase a dance scheme of work – <a href="http://www.dancetoschool.com">www.dancetoschool.com</a>	£495.00	All teachers and support staff have a sound knowledge of PESSPA for their year group.  Staff feedback has increased in positivity throughout the year and pupils now receive a higher quality lesson.	Quality CPD	Termly - Dec 2021, April 2022 and July 2022 No dance scheme purchased yet. Looking into trials with different companies to find the best suited scheme for MGA. A suitable scheme has now been sourced and is to be purchased at a later date. Not purchased due to time



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<p>To ensure that all teachers from EYFS to Year 6 receive high quality coaching and CPD from specialist teachers.</p>	<p>Staff feedback. Utilise KEVI Partnership coaches and courses as part of CPD package.</p>	<p>see KI 4 – additional lessons – all linked.</p>	<p>MGA sports coaches and those from outside organisations are successfully utilised.</p>	<p>Continue links with KEVI Aston, AVFC and ECCC. Develop links with other local providers.</p>	<p>of year.  Termly - Dec 2021, April 2022 and July 2022 Tennis coach from KE worked with Year 3 during Autumn 1. More coaches to come into school to work with staff throughout the year. No external coaches/ specialists utilised in PE lessons during the Spring term but have been effectively used in clubs. Specialist coaches are</p>
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<p>MGA staff to work alongside sports coaches to upskill them.</p>	<p>Team teaching and observations - during lesson time / after-school clubs.</p>		<p>All teachers and support staff have a sound knowledge of PESSPA for their year group.</p>	<p>Quality CPD</p>	<p>booked in for the Summer term. Cricket coach from KE worked with Year 3 during the Summer term. Football coach from KE worked with year 2 children and staff after school.</p> <p>Termly - Dec 2021, April 2022 and July 2022 Sports coaches have worked alongside some teachers during the Autumn term. Support staff are involved</p>
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<p>MGA staff to work alongside swimming coaches to upskill them.</p>	<p>Team teaching and observations - during additional session time for more staff to work alongside swimming coaches with a smaller focus group.</p>		<p>All teachers and support staff have a sound knowledge of PESSPA for their year group with particular reference to swimming and water safety.</p>	<p>Quality CPD</p>	<p>with sports clubs and team teach the clubs. This has continued in the Spring term. This has continued in the Summer term.</p> <p>Termly - Dec 2021, April 2022 and July 2022</p> <p>Year 5 and 6 staff have attended swimming lessons working alongside swimming coaches during the Autumn term.</p> <p>Year 4 and 5 staff to attend swimming</p>
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<p>To upskill our current sports coach and curriculum lead in the delivery of high-quality primary school PE through the Level 5 Certificate in Primary School Physical Education Specialism course, enabling the coach and teachers to have a bigger impact on</p>	<p>Investigate training courses available: This is available via Aspire Coaches and <a href="http://www.afpe.org.uk/">http://www.afpe.org.uk/</a></p>		<p>Level 5 Certificate in Primary School Physical Education Specialism achieved.</p>	<p>To assist in raising the standards within primary school physical education teaching and learning.</p>	<p>during Spring term. Year 5 staff have continued to attend swimming lessons this term. Year 4 staff have attended swimming lessons during the Spring term. This has continued in the Summer term with Year 3 as well as Year 4 staff.</p> <p>July 2022 Sports coach has started a Level 5 PESS course with Beyond the Physical in November 2021. Sports coach</p>
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<p>pupil outcomes in lessons.</p> <p>To develop the knowledge of lunchtime supervisors through a lunchtime supervisors training course to provide a better quality of activities for children during lunchtimes.</p>	<p>Investigate training courses available:  <a href="https://www.circle-time.co.uk/training/midday-supervisors-lunchtime-supervisors/">https://www.circle-time.co.uk/training/midday-supervisors-lunchtime-supervisors/</a> / KE Sports Partnership.</p>		<p>Lunch time supervisor training complete.</p>	<p>Improved standards in PESSPA at lunch times.  Lunchtimes Supervisors to work with and train new members of staff.</p>	<p>has continued with this course. Ongoing.</p> <p>July 2022  8 Lunchtime supervisors attended Leading Playtime Games CPD at the start of the academic year (September 2021)</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:  <b>49.0% = £9,466</b></p>	
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>	<p><b>Review and Impact</b>  Insert date</p>

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<p>To increase opportunities for learning new games, skills and developing motor control in all age groups in PE lessons, after school clubs and during break/lunch time.</p>	<p>Specialist external coaches to be used to help provide training/upskill staff.</p> <p>External coaches to be used to provide children with new opportunities not currently available within school. These skills and knowledge can then be cascaded to MGA staff.</p> <p>Utilise KE partnership coaches and CPD.</p>		<p>A wider range of sports and activities are on offer compared to the academic year 2019-2020.</p> <p>Evidence – club list and register. Impact – larger number of pupils engaged in school sport and physical activity.</p>	<p>Based on the success of boccia, new games are embedded within the provision at MGA.</p>	<p>July 2022 Tennis coach from KE worked with Year 3 during Autumn 1. More coaches to come into school to work with staff throughout the year. The tennis coach also provided an after-school club, which 21/30 children attended. A specialist dance coach led an after-school club for some (places were limited) Year 6</p>
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<p>To provide the children with sporting experiences and competitions within school and at venues in the local area - competing with other schools.</p>	<p>Regular meetings to be scheduled throughout the academic year to discuss how the partnership is being used and any ways the school can use it more effectively.</p>	<p>£</p>	<p>A wider range of sports and activities are on offer compared to the academic year 2019-2020. Impact – larger number of pupils engaged in competitions – both within school and between schools.</p>	<p>Develop and sustain competition at MGA. Ensure KE Partnership is utilised throughout the academic year and multiple competitions are attended.</p>	<p>children in Spring 2. A specialist football coach led an after-school club for some (places were limited) Year 2 children in the Summer term.</p> <p>July 2022 Competitions to be attended in Spring and Summer terms. Some children in KS2 have taken part in Boccia and a Commonwealth festival. Children</p>
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<p>To provide children with good, high quality swimming lessons that enable them to swim safely and achieve 25 metres.</p>	<p>Enable children to have good quality swimming lessons and gain new skills.          Help improve teachers' ability to assist in swimming lessons through working with specialist swimming teachers – provide support and to upskill new and existing staff.</p>		<p>All children will leave MGA with their 25m swimming award and an awareness of water safety.</p>	<p>Continue to build this into our curriculum offer.</p>	<p>across KS2 have participated in a number of competitions: Boccia, athletics, triathlon, cricket. Rounders and lawn bowls.</p> <p>July 2022 KS2 children are attending throughout the academic year. 41/60 year 6 children have achieved their 25 metres. 35/60 children in year 5 have achieved their 25 metres.</p>
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	Additional swimming lessons to be provided to Year 5 children and 6				<p>Year 4 started their lessons in January 2022, but have not been assessed yet.</p> <p>Year 4 to continue to receive lessons and are to be assessed at the end of the Summer term.</p> <p>Year 3 children to receive lessons in the Summer term.</p> <p>Year 3 and 4 continued weekly sessions in the Summer term.</p>
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	<p>children who missed out over the last 2 years due to COVID 19</p> <p>Pupil questionnaire to be sent out to establish what workshops would be useful. Use AVFC, Warwickshire and Dance</p>		<p>A wider range of sports and activities are on offer compared to the academic year 2019-2020. Evidence – club list and register. Impact – larger number of pupils engaged in school sport and physical activity in after school</p>	<p>Based on the success of Boccia, new games embedded within the provision at MGA.</p>	<p>July 2022 Year 6 data/log to be reviewed in the summer term. Those children who have not achieved 25m will attend further top-up sessions during the Summer term. Due to the demand for lessons after Covid, the swimming baths were not able to accommodate any additional sessions.</p>
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<p>To provide a range of workshops for children to experience different sports.</p>	<p>specialist companies to provide these.</p> <p>To look into a range of different sports for children to participate in and experience at least one throughout the week.</p>		<p>provision.</p> <p>Children to participate in the workshops and complete a questionnaire around enjoyment of the sessions following completion.</p> <p>Session to be held in June. All children to participate in at least 1 session. Feedback form to be completed at the end of each session.</p> <p>Spreadsheet of all those who have completed the courses.</p>	<p>July 2022 Questionnaire to be created and children to complete in the Summer term. A number of children in KS2 attended a 'Bring the Power' workshop. Some children in year 4 participated in a curling workshop.</p> <p>July 2022 Sports coach to speak to KE VI partnership to see if they can assist with resources. KE were not</p>
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<p>To participate in alternative sports during national school sports week – such as skateboarding, BMX, Climbing etc.</p>	<p>For all children in year 6 (who can ride a bike) to complete a bikeability course – Aspire Sports, Active Wellbeing Society or BikeRight.</p>				<p>able to assist with this due to other commitments.</p>
<p>Bikeability Year 5 and 6</p>	<p>For EYFS to have completed a course of balanceability - Aspire Sports, Active Wellbeing Society or BikeRight.</p>				<p>July 2022 Provider has been contacted and dates to be confirmed. Unfortunately, we were unable to get a suitable date for this.</p>
<p>Balanceability EYFS and Year 1</p>					<p>July 2022 Unfortunately, we were unable to get a suitable date for this.</p>

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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:	
				6.7% = £1,300	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	<b>Review and Impact</b> Insert date
To increase opportunities for group participation in competitive sport.	Multiple sports teams to participate in local sporting events.  Sports team to go to other schools to participate in friendly competitions and tournaments.		A wider range of sports and activities are on offer compared to the academic year 2019-2020. Impact – larger number of pupils engaged in competitions – both within school and between schools.  Children have the opportunity to	Build on success – similar to football provision. Utilise links made with local schools.	July 2022 Children have competed in a Boccia competition – two teams were taken. Children across KS2 have participated in a number of competitions : Boccia, athletics, triathlon, cricket. Rounders and lawn bowls.

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<p>Children who attend clubs and are in sports teams (due to club attendance) have the opportunity to go on a sports trip as a reward for their attendance and experience a new sporting opportunity.</p>	<p>Liaise with local clubs (e.g. AVFC/ Edgbaston County Cricket Club).</p>		<p>attend a big sporting fixture as a reward for their own team spirit and to raise aspirations.</p>	<p>Build this opportunity into our curriculum offer.</p>	<p>July 2022 Due to time restraints and transport link issues due to Birmingham's road regeneration projects (Commonwealth / HS2), rewards were provided in school for high attendees.</p>
<p>To upskill more staff to enable them to drive the minibus so more children can attend sports competitions and swimming lessons.</p>	<p>Training to be provided to additional staff.</p>		<p>Increased access to sporting competitions and increased numbers gaining access to school sport and physical activity.</p>	<p>Continue to increase pupil numbers involved in PESSPA.</p>	<p>July 2022 This year more competitions have been local and as a result there has not been a need for the mini bus to be used.</p>
<p>The Commonwealth Games are being held in Birmingham in 2022. MGA</p>	<p>September 2021 – further details about the project available.</p>		<p>Increased numbers gaining access to school sport and</p>	<p>Continue to</p>	

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<p>want to encourage more children to get involved in competitive sport via initiatives linked to the games. E.g. Pathway to Podium Project.</p>	<p>Look into applying for tickets/trips for the games for children to have the opportunity to see competitive sport. Keep updated registers of those attending clubs and competition.</p>		<p>physical activity. Building links with the local community (Perry Barr) and the legacy of the games. Children to participate in more competitions after witnessing the games live.</p>	<p>increase pupil numbers involved in PESSPA. Further links may develop in the run up to the games in 2022 and beyond.</p>	<p>July 2022 <a href="#">We achieved a Silver in Pathways to Podium. In addition, we have also achieved a Silver in the School Games Mark Award. Children in KS2 attended the 'Bring the Power' festival. Children in KS2 were visited by 'Perry' the official Commonwealth Games mascot.</a></p>
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