



Sports Premium - Academic Year 2022-2023

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The continuation of the Sports Premium funding will enable us to sustain the impact of high quality sports provision in the following areas:

- * Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- * Teachers develop their subject knowledge through a new PE teaching scheme
- * Teachers develop their expertise in games (purchasing new games equipment such as rugby balls, footballs, tennis racquets and netball hoops etc.)
- * Children leave school being able to swim the required 25m, following a carefully planned programme of swimming lessons in Year 3 & 4
- * Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, dance, yoga and multi sports)
- * Children have the opportunity to try new sports and sporting activities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continued membership with the King Edwards School Sports Partnership, which has provided opportunities for:</p> <ul style="list-style-type: none"> • The development of teacher/coaches' skills which has directly impacted on the quality of teaching and learning in PE lessons throughout the school. • An increase in extra-curricular sports clubs after school, with a range of different sports for children of all ages, led by specialist coaches. • More opportunities for children to participate in inter-school competitions. • The academy was successful in receiving the silver School Games Mark award in recognition of our dedication to PE and Sport. <p>Ensuring all children value the importance of PE and have a PE kit. A simple PE uniform is in place. Spare kit was purchased.</p> <p>More SEND children are getting involved in sports competitions. E.g. Boccia.</p>	<p>Increase participation in lunchtime activities – have a wider range of sports and games.</p> <p>Continue to further develop our links with the Partnership to ensure that staff and pupils are supported by specialist coaches.</p> <p>Continue to provide a wider range of activities in the next academic year, especially as the Commonwealth Games were held in Birmingham.</p> <p>Further develop the use of sports council/captains/leaders to gain a better understanding of what PE/games children want and get them involved more so that they have an opportunity to lead, improve and develop the physical education and activity provision.</p> <p>To work towards and achieve the School Games Mark Gold Award, by entering more competitions and allowing more children to officiate physical education and sport.</p> <p>To work towards gold in the Pathways to Podium project.</p> <p>To further improve the percentage of pupils meeting the national curriculum requirements for swimming and water safety.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45/60 = 75% (Year 5 = 39/58 = 68%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45/60 = 75% (Year 5 = 39/58 = 68%)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83% (Year 5 = 90%)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	In order to ensure that all children leave MGA able to swim competently, confidently and proficiently over a distance of at least 25m, we have increased our swimming provision following the Covid pandemic – ensuring that no child misses out.
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*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2022/2023	Total fund allocated: £19,520	Date Updated: September 2022 December 2022 April 2023 July 2023			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48.08% - £9,385	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact Insert date
To increase the physical activity opportunities for children at break and lunchtimes.	Regular audits of current sports equipment and replace when needed. The OPAL project that the school is currently participating in will assist with this.	£9,385	All children have access to high quality PE equipment in lessons, at break and lunch time and in after school clubs. Photo evidence of children taking part in numerous activities.	Termly audit. Order equipment when needed to replace broken/worn parts.	Termly - Dec 2022, April 2023 and July 2023 Equipment is audited regularly Equipment is put out for breaktimes and lunchtimes every day – including table tennis, football or basketball, cricket etc. This provision has continued this term.

<p>To encourage more children to participate in sports and activities throughout the day.</p>	<p>Purchase new equipment that is appropriate for EYFS, KS1 and KS2 and supports a range of activities across the school for break times and lunch times.</p>		<p>Equipment audits and logs. Pupil Surveys to find out what equipment the children want and their thoughts after using the equipment.</p> <p>Children / PLT asked what activities they would like to do. Seek specialist support from external agencies to support with this.</p>	<p>Weekly maintenance by the site team. OPAL project to work alongside this which is reviewed regularly. Termly review – programme of new initiatives.</p>	<p>This has continued throughout the year and has linked well with our OPAL Playtime Project. Equipment that has been put out regularly includes cricket, tennis, football and basketball.</p> <p>Termly - Dec 2022, April 2023 and July 2023 A wide range of clubs have been on offer during the Autumn term. The Opal project has provided children with further opportunities to develop their physical and social skills. A wide range of clubs have continued to be offered during the Spring term. The Opal project has continued to be a success. A wide range of clubs and activities has continued to be offered to all</p>
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<p>To provide children with a wider range of sports opportunities through after school clubs.</p>	<p>Purchase new sports equipment for activities/sports that children have not experienced before.</p>		<p>Order forms and equipment logs to be kept updated throughout the academic year.</p> <p>A wider range of sports and activities are on offer compared to the academic year 2021-2022. Sports Leaders timetable will</p>		<p>pupils across school in year 1-6. The OPAL project has continued to be a huge success with all children, giving even more active opportunities.</p> <p>July 2023 A wide range of equipment has been purchased throughout the academic year to replace worn and broken items. New equipment has also been purchased to give children more opportunities to take part in a wide range of sports, including foam balls, gymnastics mats, archery sets, new age curling kits, cricket sets, rounders bats and tees, pop up goals, javelins and a range of tennis balls.</p> <p>Termly - Dec 2022, April 2023 and July 2023</p>
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			<p>assist with this.</p> <p>Evidence – club list and register. Impact – larger number of pupils engaged in school sport and physical activity in after school provision. Equipment logs/order forms/timetables. Photo evidence of the children involved to be gathered.</p>		<p>During the Autumn term 30/60 children attended year 1 sports club, 36/60 year 2 children attended sports club, 34/60 children attended year 3 sports club, 43/60 children attended year 4 sports club, 26/60 children attended year 5 sports club, 40/60 children attended year 6 sports club. A year 5 and 6 football team training club was also held for gifted and talented footballers where we had 15/15 children attend the club.</p> <p>During the Spring term 21/60 children attended year 1 sports club, 38/60 year 2 children attended sports club, 32/60 children attended year 3 sports club, 32/60 children attended year 4 sports club, 34/60 children attended year 5 sports club,</p>
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	<p>Playground has been re-modelled which will also provide children with increased opportunities for physical activity.</p> <p>Increase the types of activities for children to participate in.</p>		<p>The re-modelling has allowed clear zones with a MUGA for team games.</p> <p>All children have access to a wide range of PESSPA.</p> <p>A larger number of sports leaders are available to promote PESSPA at MGA.</p>	<p>In the summer term, the Y6 sports leaders can train and support new Year 5 leaders for the next academic year.</p>	<p>36/60 children attended year 6 sports club. Due to weather and space, this club did not take place this term. During the Summer term 23/60 children attended a year 1 sports club, 27/60 year 2 children attended a sports club, 21/60 children attended a year 3 sports club, 31/60 children attended a year 4 sports club, 28/60 children attended a year 5 sports club, 32/60 children attended a year 6 sports club.</p> <p>Termly - Dec 2022, April 2023 and July 2023</p> <p>The MUGA allows for more sports including football and basketball to be done well and safely. There is also a 'girls only' day enabling more</p>
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<p>To develop sports leadership and cooperative skills of children in Year 5 and 6 developing the children's knowledge of different sports and games to encourage leadership responsibilities.</p>	<p>Purchase Fitness Bands to track children's activity levels throughout the school days – Moki Bands</p>		<p>Log statistics of pupil activity levels and their progress. Register of the children who complete the playmaker award.</p>		<p>opportunities for girls to participate in sport. This has continued this term and more girls have been participating. The MUGA continues to work really well at breaktimes and lunchtimes, allowing a range of sports. During the Summer term children also has opportunities to play cricket and tennis.</p> <p>Termly - Dec 2022, April 2023 and July 2023 30 Moki bands are currently on order. This will accommodate one class as a trial. There have been issues with this order and an alternative solution is being sought. Unfortunately, the finance team were not able to solve these issues. We will look to reorder these during the</p>
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	<p>Upskill more children to be knowledgeable of different sports and give them leadership responsibilities in these areas. Purchase Playmaker award. Older children to work with and support younger children during break and lunchtimes.</p>		<p>Register or reward cards for playleaders to keep track of how many sessions they lead during breaktimes and lunchtimes. Register/Log once children complete a reward card.</p> <p>Sports leaders meeting notes – sports leaders meet at least once a half term to discuss how sessions are going, numbers of pupils getting involved and equipment needed. Use of sports leaders to help audit equipment.</p>		<p>Autumn 1 term of the new academic year.</p> <p>Termly - Dec 2022, April 2023 and July 2023 Sports leaders have been leading activities and games with KS1 pupils during lunchtimes. This is ongoing. This has continued throughout the academic year. Children have worked with our sports coach to develop their leadership skills.</p> <p>Termly - Dec 2022, April 2023 and July 2023 Sports leaders are recording their completed sessions on their score cards. Bronze leadership reward certificates have been given to 5 children. A further 3 bronze leadership reward certificates and 2</p>
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					<p>silver reward certificates have been given to children.</p> <p>9 children received their gold sports leaders reward certificate during the summer term.</p> <p>4 children received their bronze sports leaders reward certificate and a further 7 children received their silver sports leaders reward certificate with a number of these then going on to achieve their gold.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 6.34% - £1,238</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>	<p>Review and Impact Insert date</p>
<p>To encourage children to attend more clubs and participate in a wider range of sports and games.</p>	<p>Children to complete a survey of what types of sports/games they would like to participate in. PLT to discuss and lead on this with sports coach.</p>	<p>£1,238</p>	<p>Termly sports questionnaire – completed by pupils.</p> <p>Involvement of pupil leadership team – promoting PESSPA and new sports/initiatives.</p> <p>Use photos of children participating in clubs and using a</p>	<p>Termly equipment audits.</p>	<p>Termly - Dec 2022, April 2023 and July 2023</p> <p>Children were asked and gave verbal feedback as to what sports</p>

			range of equipment.		<p>they would like for clubs in Spring 1. Pupil voice questionnaire to be completed for Spring 2. Children have completed a pupil voice questionnaire for Spring 2. Pupil voice questionnaire to be completed for the summer term. A pupil voice questionnaire was completed at the end of the Spring term. Based on the findings/evidence of what children wanted, a range of sports clubs were put on to encourage more children to attend.</p>
	Purchase specific equipment driven by pupil voice.		Club registers – numbers in clubs to rise and a range of pupils taking		

			<p>an interest e.g. less active children and those who would not normally attend a club. Pupil feedback sheets/logs</p>		<p>Termly - Dec 2022, April 2023 and July 2023 Equipment ordered to support with this: archery, new age kurling, and tri-golf. Club registers are kept up to date weekly. During the Autumn term 30/60 children attended year 1 sports club, 36/60 year 2 children attended sports club, 34/60 children attended year 3 sports club, 43/60 children attended year 4 sports club, 26/60 children attended year 5 sports club, 40/60 children attended year 6 sports club. A year 5 and 6 football team training club was also held</p>
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					<p>for gifted and talented footballers where we had 15/15 children attend the club.</p> <p>No new equipment was needed this term.</p> <p>Club registers are kept up to date weekly.</p> <p>During the Spring term 21/60 children attended year 1 sports club, 38/60 year 2 children attended sports club, 32/60 children attended year 3 sports club, 32/60 children attended year 4 sports club, 34/60 children attended year 5 sports club, 36/60 children attended year 6 sports club.</p> <p>Due to weather and space, this club did not</p>
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					<p>take place this term.</p> <p>A range of new equipment has been purchased during the summer term including cricket sets, rounders bats and tees, pop-up goals, javelins and a range of tennis balls.</p> <p>During the Summer term 23/60 children attended a year 1 sports club, 27/60 year 2 children attended a sports club, 21/60 children attended a year 3 sports club, 31/60 children attended a year 4 sports club, 28/60 children attended a year 5 sports club, 32/60 children attended a</p>
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<p>To celebrate the sporting successes of children in KS1, KS2 and EYFS.</p>	<p>To purchase certificates for a sports champion award.</p> <p>To purchase medals for sports day winners.</p> <p>To purchase certificates for a star of the PE lesson.</p>		<p>Spreadsheet of those children who have received the sports champion certificates.</p> <p>Scoresheets from Sports days.</p> <p>Class lists of those children who have received the star of the lesson awards.</p>	<p>year 6 sports club.</p> <p>Termly - Dec 2022, April 2023 and July 2023</p> <p>Sports champions log is kept up to date.</p> <p>Certificates are given out weekly to chosen children.</p> <p>Sports day medals were purchased in the Summer term.</p> <p>Star of the lesson certificates to be purchased for the Spring term.</p> <p>Certificates were purchased last year for the Autumn term.</p> <p>The sports champion log is continuously updated and certificates are</p>
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					<p>given out on a weekly basis. Star of the PE lesson certificates are given out at the end of each PE lesson. More certificates are to be purchased in the summer term when needed.</p> <p>The sports champion's log has continued to be updated weekly with children receiving their certificates each week during the star of the week assemblies. Medals, more sports champions and star of the lesson certificates were not purchased, however</p>
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<p>To be able to effectively evidence, record and photograph the children's progress.</p> <p>To assist with complete, evidential feedback on the performance of children so they can see where they can improve.</p>	<p>Purchase an iPad/s for sports coach to use during lessons.</p>		<p>Photos of good practice and areas to improve in lessons, clubs and event/theme days.</p> <p>To use evidence for curriculum display and social media.</p>	<p>certificates for the 152 children who attended a sports clubs and certificates for the 68 children who represented the school at a competition/festival in a sports team were purchased. Certificates for children who have achieved 25 metres at swimming and 20 metres at swimming have also been purchased during the summer term.</p> <p>Termly - Dec 2022, April 2023 and July 2023</p> <p>Sports coach to liaise with IT and Finance to purchase this during the Spring term.</p>
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					<p>We are still looking for the best option to purchase. These will be ordered during the summer term.</p> <p>2 tablets / devices (not IPADs) have been purchased and are being used for support in PE and at competitions.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 25.19% - £4,917	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact Insert date
To ensure that class teachers/TAs continue to develop their skills and knowledge in PE by utilising the expertise of sports coaches.	<p>Monitoring of PE planning and lessons. Staff feedback survey to be carried out.</p> <p>Purchase a whole school scheme of work to assist with PE planning.</p> <p>Purchase a dance specific scheme of work.</p>	£4,917	<p>All teachers and support staff have a sound knowledge of PESSPA for their year group.</p> <p>Staff feedback has increased in positivity throughout the year and pupils now receive a higher quality lesson.</p>	Quality CPD	<p>Termly - Dec 2022, April 2023 and July 2023</p> <p>A suitable dance scheme has been sought and has been ordered ready to use in the spring term.</p> <p>We are currently looking into trials with different companies to find the best suited PE scheme of work for MGA.</p> <p>The dance scheme was successfully utilised in Spring 1. We continue to look for a high-quality whole school PE scheme that will suit both our</p>

<p>To ensure that all teachers from EYFS to Year 6 receive high quality coaching and CPD from specialist teachers.</p>	<p>Staff feedback. Utilise KEVI Partnership coaches and courses as part of CPD package.</p>	<p>see KI 4 – additional lessons – all linked.</p>	<p>MGA sports coach and those from outside organisations are successfully utilised.</p>	<p>Continue links with KEVI Aston, AVFC and ECCC. Develop links with other local providers.</p>	<p>children and teachers’ needs. No new scheme of work has been purchased as a suitable/high quality scheme was not decided on. This will be purchased during the new Autumn 1 term.</p> <p>Termly - Dec 2022, April 2023 and July 2023 Coaches have been booked through KESSP for later in the year. A basketball coach worked with Year 1 during the Spring term. The coach also worked with our sports coach for a Year 6 club after school. No additional coaches were used during the summer term.</p>
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<p>MGA staff to work alongside sports coaches to upskill them.</p>	<p>Team teaching and observations - during lesson time / after-school clubs.</p>		<p>All teachers and support staff have a sound knowledge of PESSPA for their year group.</p> <p>Lesson observations to take place and feedback to be provided.</p>	<p>Quality CPD</p>	<p>Termly - Dec 2022, April 2023 and July 2023 Sports coaches have worked alongside some teachers during the Autumn term. Support staff are involved with sports clubs and team teach the clubs. Ongoing. This continued throughout the summer term.</p>
<p>MGA staff to work alongside swimming coaches to upskill them.</p>	<p>Team teaching and observations - during additional session time for more staff to work alongside swimming coaches with a smaller focus group.</p> <p>Swimming coaches and sports coach to work with staff and provide some example plans and activities for all staff.</p>		<p>All teachers and support staff have a sound knowledge of PESSPA for their year group with particular reference to swimming and water safety.</p> <p>Feedback from staff (and swimming coaches).</p>	<p>Quality CPD</p>	<p>Termly - Dec 2022, April 2023 and July 2023 Year 5 and 6 staff have attended swimming lessons working alongside swimming coaches during the Autumn term. Year 4 and 5 staff to attend</p>

					<p>swimming during the Spring term.</p> <p>Year 4 and 5 staff have attended swimming lessons working alongside swimming coaches during the Spring term.</p> <p>Year 3 and 4 staff to attend swimming during the Spring term.</p> <p>Year 3 and 4 staff attended swimming during the Summer 1 term, with only year 3 staff attending during the Summer 2 term. They worked alongside the swimming instructors and took advice from them on their sessions. The sports coach has also provided all</p>
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<p>To develop the knowledge of lunchtime supervisors through a lunchtime supervisors training course to provide a better quality of activities for children during lunchtimes.</p>	<p>Investigate training courses available: (https://www.circle-time.co.uk/training/midday-supervisors-lunchtime-supervisors/) / KE Sports Partnership.</p>		<p>Lunch time supervisor training complete.</p>	<p>Improved standards in PESSPA at lunchtime. Lunchtimes Supervisors to work with and train new members of staff.</p>	<p>staff attending with some information and ideas for delivering sessions.</p> <p>Termly - Dec 2022, April 2023 and July 2023 New lunchtime supervisor staff were to attend a course this term, unfortunately this was cancelled. Should a course become available then lunchtime supervisors to attend. No further courses have become available for lunchtime staff. Should a course become available our lunchtime supervisors will attend.</p>
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					No further sessions have become available.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19.47% - £3,800	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact Insert date
To increase opportunities for learning new games, skills and developing motor control in all age groups in PE lessons, after school clubs and during break/lunch time.	<p>Specialist external coaches to be used to help provide training/upskill staff.</p> <p>External coaches to be used to provide children with new opportunities not currently available within school. These skills and knowledge can then be cascaded to MGA staff.</p> <p>Utilise KE partnership coaches and CPD.</p>	£3,800	<p>A wider range of sports and activities are on offer compared to the academic year 2021-2022.</p> <p>Evidence – club list and register. Impact – larger number of pupils engaged in school sport and physical activity.</p>	Based on the success of boccia, new games are embedded within the provision at MGA.	<p>Termly - Dec 2022, April 2023 and July 2023</p> <p>There have been no external coaches this term. Coaches have been booked in to come into school to work with staff throughout the rest of the year. A basketball coach worked with</p>

<p>To provide the children with sporting experiences and competitions within school and at venues in the local area - competing with other schools.</p>	<p>Regular meetings to be scheduled throughout the academic year to discuss how the partnership is being used and any ways the school can use it more effectively.</p> <p>Utilise the KE partnership and the range of competitions provided.</p> <p>Work with local schools and academies to organise friendly leagues and competitions throughout the academic year.</p>		<p>A wider range of sports and activities are on offer compared to the academic year 2021-2022.</p> <p>Impact – larger number of pupils engaged in competitions – both within school and between schools.</p>	<p>Develop and sustain competition at MGA. Ensure KE Partnership is utilised throughout the academic year and multiple competitions are attended.</p>	<p>Year 1 during the Spring term. The coach also worked with our sports coach for a Year 6 club after school. No further coaches were used during the Summer term.</p> <p>Termly - Dec 2022, April 2023 and July 2023</p> <p>A number of children in KS2 have participated in Boccia, multi-sports festivals, girls only football, boys only football and new age kurling.</p> <p>A number of children in</p>
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					<p>KS2 have participated in Boccia, Sunshine festival, Girls only football and Archery. There will be a number of competitions and festivals for children to participate in during the Summer term.</p> <p>A further 9 competitions were attended during the summer term, including Archery, Tennis, a Triathlon, Boccia, Cricket, Rounders, Ten Pin Bowling, Girls only World Cup</p>
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<p>To provide children with good, high quality swimming lessons that enable them to swim safely and achieve 25 metres.</p>	<p>Enable children to have good quality swimming lessons and gain new skills. Help improve teachers' ability to assist in swimming lessons through working with specialist swimming teachers – provide support and to upskill new and existing staff.</p> <p>Swimming lessons have been upped to an hour to allow all children to catch up and have more exposure and experience in the water</p>		<p>All children will leave MGA with their 25m swimming award and an awareness of water safety.</p> <p>Swimming data logs.</p>	<p>Continue to build this into our curriculum offer.</p>	<p>Football and Boys World Cup Football. A log of all children who have attended a sports competition or festival has also been kept.</p> <p>Termly - Dec 2022, April 2023 and July 2023 KS2 children are attending throughout the academic year. 45/60 year 6 children have achieved their 25 metres. Children in Year 5 will continue with lessons next half</p>
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	<p>Pupil questionnaire to be sent out to establish what workshops would be useful. Use AVFC, Warwickshire and Dance specialist companies to provide these.</p>		<p>A wider range of sports and activities are on offer compared to the academic year 2021-2022. Evidence – club list and register.</p>	<p>Based on the success of Boccia, new games embedded within the provision at MGA.</p>	<p>term. Year 5 have completed their swimming lessons. Year 3 and 4 will swim during the summer term. Year 4 completed their swimming lessons for the academic year during the Summer 1 term. Year 3 continued to swim for the duration of the Summer term. Termly - Dec 2022, April 2023 and July 2023 Questionnaire to be</p>
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<p>To provide a range of workshops for children to experience different sports.</p>	<p>For all children in year 6 (who can ride a bike) to complete a bikeability course – Aspire Sports, Active Wellbeing Society or BikeRight.</p> <p>For EYFS to have completed a course of balanceability - Aspire Sports, Active Wellbeing Society or BikeRight.</p>		<p>Impact – larger number of pupils engaged in school sport and physical activity in after school provision.</p> <p>Children to participate in the workshops and complete a questionnaire around enjoyment of the sessions following completion.</p> <p>Session to be held during the summer term. All children to participate in at least 1 session. Feedback form to be completed at the end of each session.</p> <p>Spreadsheet of all those who have completed the courses.</p>		<p>created and children to complete in the Spring term. A verbal questionnaire has been completed and evidence recorded. A verbal questionnaire was completed at the end of the summer term.</p> <p>July 2023 A suitable provided, with suitable dates was not sourced, therefore these sessions did not take place.</p>
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Bikeability Year 5 and 6					
Balanceability EYFS and Year 1					
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				0.92% - £180	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact Insert date
To increase opportunities for group participation in competitive sport.	Multiple sports teams to participate in local sporting events. Sports team to go to other schools to participate in friendly competitions and tournaments.	£180	A wider range of sports and activities are on offer compared to the academic year 2020-2021. Impact – larger number of pupils engaged in competitions – both within school and between schools.	Build on success – similar to football provision. Utilise links made with local schools.	July 2023 Children across KS2 have participated in a number of competitions: Boccia, Kurling, football and multi-sports. Children across KS2 have continued to participate in a range of competitions: Boccia, Archery, girls' football and a sunshine

	MGA to work towards its gold Games Mark Award and gold			Build this opportunity into our curriculum offer.	<p>festival.</p> <p>A range of children have continued to participate in a range of sporting events and competitions including Archery, Tennis, a Triathlon, Boccia, Cricket, Rounders, Ten Pin Bowling, Girls only World Cup Football and Boys World Cup Football.</p> <p>MGA won the KE Partnership Boccia League once again; the Cricket team won the KE Partnership competition and the Ten Pin Bowling team took second place in this brand-new event.</p>
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<p>Children who attend clubs and are in sports teams (due to club attendance) have the opportunity to go on a sports trip as a reward for their attendance and experience a new sporting opportunity.</p>	<p>Pathways to Podium Award (further details to be added when the criteria for these have been released).</p> <p>Organise more interschool competitions for children to participate in. (World Cup football competition).</p>		<p>Children have the opportunity to attend a big sporting fixture as a reward for their own team spirit and to raise aspirations. Photos of teams. Logs and fixture lists of all sporting events attended.</p> <p>Increased access to</p>	<p>Continue to increase pupil numbers involved in PESSPA.</p>	<p>Termly - Dec 2022, April 2023 and July 2023 We are working towards this throughout the year following the Games Mark criteria. This is ongoing throughout the year. A Gold Games Mark grading has been achieved this academic year. No changes have been made to our Pathways to Podium Awards at the moment. This will be reassessed during the new Autumn term.</p> <p>July 2023 No suitable trips were sought.</p>
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<p>To upskill more staff to enable them to drive the minibus so more children can attend sports competitions and swimming lessons.</p>	<p>Liaise with local clubs (e.g. AVFC/ Edgbaston County Cricket Club).</p> <p>Training to be provided to additional staff.</p>		<p>sporting competitions and increased numbers gaining access to school sport and physical activity.</p>		<p>July 2023 No suitable courses were sought.</p>
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