



Sports Premium - Academic Year 2023-2024

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The continuation of the Sports Premium funding will enable us to sustain the impact of high-quality sports provision in the following areas:

- * Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- * Teachers develop their subject knowledge through a new PE teaching scheme
- * Teachers develop their expertise in games (purchasing new games equipment such as rugby balls, footballs, tennis racquets and netball hoops etc.)
- * Children leave school being able to swim the required 25m, following a carefully planned programme of swimming lessons in Year 3 & 4
- * Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, dance, yoga and multi sports)
- * Children have the opportunity to try new sports and sporting activities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continued membership with the King Edwards School Sports Partnership, which has provided many opportunities for:</p> <ul style="list-style-type: none"> • CPD – Staff development: Sports Coach, Teachers and TA’s skills have continued to be directly impacted and the quality of teaching and learning in PE lessons throughout school has continued to improve. • An increase in extra-curricular after-school sports clubs, led by specialist coaches, have taken place in a range of sports for children of all ages across school. • More opportunities for children to participate in inter-school competitions, experience new sports and activities and engage in a range of sporting festivals. • The academy was successful in receiving the Gold Games Mark Award in recognition of our dedication to PE and School Sport. <p>The number of children who have taken part in a sports club throughout the previous year has increased to 152 children across the school.</p> <p>68 children from across the school represented MGA at inter-school competitions and festivals.</p> <p>The number of SEND children who have represented MGA has increased to 25 children. This has been in a range of sports.</p> <p>Sporting achievements include winning the KESSP monthly Boccia League, winner the KESSP Cricket competition and coming second in the Ten Pin Bowling competition and coming third in the Biggest Ever Football Session (ran by The FA, Barclay Premier League (Barclays Girls’ Football School Partnerships by England Football) and Youth Sport Trust)</p> <p>The number of children who were able to swim from the previous year 6 cohort (75% being able to swim a minimum of 25 metres).</p>	<p>Further increase participation in activities at lunchtime – have a wider range of sports and games.</p> <p>Continue to develop our links with the King Edwards School Sports Partnership to ensure that staff and children are supported by specialist coaches.</p> <p>Continue to develop our links with the King Edwards School Sports Partnership to increase the number of children staying active and taking part in sporting competitions and festivals.</p> <p>Continue to provide a wide range of activities in the next academic year.</p> <p>Further develop the use of sports captains, sports leaders and a sports council, to gain a better understanding of what sports and games children want to get involved in, so that they have the opportunity to lead, improve and develop the physical education and activity provision.</p> <p>Achieve a second Gold Games Mark Award to begin to work towards achieving the Platinum Award in 3 year's time.</p> <p>To work towards a Gold Pathways to Podium project grading.</p> <p>To further develop the percentage of children meeting the national curriculum requirements for swimming, water safety and a range of different sports and skills.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	39/60 = 65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39/60 = 65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	To ensure that all children leave MGA being able to swim competently, confidently and proficiently over a distance of 25m, we have increased our swimming provision, allowing children to have more time in the water to consolidate techniques and gain more confidence with a range of strokes. This also continues to follow the Covid Pandemic, ensuring that no child misses out and all children get adequate opportunity.

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2023/2024	Total fund allocated:	Date Updated:			
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact:
<p>Ensure teachers, TA's and Sports Coach continue to develop their skills and knowledge.</p>	<p>Use of King Edwards Schools Sports Partnership Membership.</p> <p>Monitoring of PE lessons and clubs.</p> <p>Purchase a whole school scheme of work</p> <p>Additional CPD courses for staff who want/need additional support in specific areas.</p> <p>Swimming instructors and sport coach to work alongside</p>	<p>£3950 Linked to K12</p> <p>£438.40 per week</p>	<p>Training and coaching to be provided throughout the academic year.</p> <p>Staff to attend CPD courses provided.</p> <p>Staff feedback.</p> <p>Staff feedback/monitoring forms.</p> <p>Staff feedback on the scheme of work. Improved staff confidence when teaching specific areas of the curriculum. Improved delivery.</p> <p>Increase positivity of PE and staff to be more confident when delivering PE lessons.</p> <p>Higher pupil outcomes and achievements.</p> <p>Teachers and TA's will be able to teach small groups at</p>	<p>Continue to work with SGO to ensure the best outcomes.</p> <p>Continue to work with each other and share ideas.</p> <p>Continue to work with sports coach and external agencies (coaches from the KESSP).</p> <p>Balanced curriculum across school which can be followed by all.</p> <p>Lesson plans to be saved, shared, adapted and amended to suit staff and year groups.</p> <p>Quality CPD that staff will keep knowledge of,</p>	<p>Termly – Dec 2023, April 2024, July 2024</p> <p>Termly – Dec 2023, April 2024, July 2024</p> <p>Termly – Dec 2023, April 2024, July 2024</p>

giving more ideas and confidence to teach swimming groups.	staff and provide lesson examples and activity ideas. Observing during different sessions and times of sessions. Team teaching with more experienced staff.	Total cost £	swimming. Feedback from staff and swimming instructors.	reuse and upskill new staff going forwards.	Termly – Dec 2023, April 2024, July 2024
Lunchtime supervisor training for LTS's.	Utilise KESSP who provide LTS training and provide more ideas for games to lead in at lunchtimes.	Linked to use of KESSP offer	Emails between sports coach and SGO. Feedback from staff/LTS who have attended the course.	Quality CPD that can continue. LTS can then work together and train each other, providing new ideas.	July 2024
Key indicator 2: Engagement of all pupils in regular physical activity				Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact:
Increase the number of physical activity opportunities children have throughout the day. Link to OPAL breaktimes and Lunchtimes.	Regular audits of current sports and OPAL equipment – replace when required. More activities to choose from at breaktimes and lunchtimes. Timetable different sports, that use different pieces of equipment each day/week/half term. Purchase new equipment that is appropriate for children of all age groups (Reception, KS1 and KS2). Invest in an active minds programme (Yogabugs, Wake	£ £	All children will have access to high quality equipment not only during PE lessons and sports club but at breaktimes and lunchtimes as well. Photo evidence of children using the equipment and taking part in a range of activities. Equipment logs and order forms completed and stored away. Increased attainment levels. Children will focus more on	Equipment to be checked weekly and audited termly. Equipment to be ordered as and when required due to worn parts or broken. Sports coach to question a number of children from	Termly – Dec 2023, April 2024, July 2024 July 2024

<p>Sports leaders training to help increase the levels of activity of children at breaktimes and lunchtimes.</p> <p>Provide children with a wide range of sporting opportunities through after-school clubs.</p>	<p>Up Shake Up, Brain Gym, The Daily Mile) to increase activity levels throughout the day. throughout the day. (A reaction wall could also be good for breaktimes and lunchtimes (e.g. activall boards).</p> <p>A number of children be provided with sports leader training from a coach from the KE Partnership.</p> <p>Several children to work alongside the academy sports coach at breaktimes and lunchtimes to upskill them and provide sports leaders training</p> <p>Regular audits of sports equipment.</p> <p>Purchase new sports equipment that children may</p>	<p>Linked to KESSP offer</p> <p>£</p>	<p>their lessons.</p> <p>Children who are less active at breaktimes and lunchtimes will increase their activity levels and achieve their 30 active minutes per day.</p> <p>Pupil voice and Staff voice questionnaires to be completed termly on the effectiveness of the chosen programmes.</p> <p>Photo evidence of children using the equipment and taking part in a range of activities.</p> <p>Sports leaders to lead activities during breaktimes and lunchtimes.</p> <p>More children are taking part in physical activities during breaktime and lunchtime.</p> <p>Give children focus.</p> <p>Improved behaviour.</p> <p>Equipment logs and order forms completed and stored away.</p>	<p>each class every half term and record their thoughts on this.</p> <p>More children will be more active throughout the day through a range of different activities.</p> <p>This will also help to improve other gross motor skills (strength and flexibility).</p> <p>A timetable to be followed to ensure all children take turns to lead on activities.</p> <p>Pupil voice questionnaires or verbal questioning to take place to gain feedback on these sessions.</p> <p>Sports leaders will log their completed sessions and be rewarded for achieving certain amounts.</p> <p>Equipment to be checked weekly and audited termly.</p> <p>Equipment to be ordered as and when required due to worn parts or broken.</p>	<p>Termly – Dec 2023, April 2024, July 2024</p> <p>Termly – Dec 2023, April 2024, July 2024</p>
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<p>Achieve Gold Games Mark grading for a second year. This will work towards a platinum grading level (once 4 achieved).</p> <p>Ensure quality teaching of PE throughout school.</p>	<p>not have used before. Update older sports equipment when required.</p> <p>Pupil questionnaires / feedback on what sports clubs they want to take part in.</p> <p>Target several less active children to attend sports clubs on a regular basis.</p> <p>Renewal of King Edwards Schools Sports Partnership Membership.</p> <p>Purchase a selection of spare PE kits (joggers, shorts, t-shirts/polo tops and shoes).</p>	<p>Linked to KESSP offer</p> <p>£</p>	<p>Clubs will be chosen based on the pupil feedback.</p> <p>More children attending sports clubs after school. Increased activity levels.</p> <p>Club registers to be completed weekly/half termly.</p> <p>Number of children taking part in sports clubs.</p> <p>These children continue with a sport and/or attend competitions and festivals throughout the year. Registers for clubs and logs kept for competitions and festivals</p> <p>Use KESSP for a range of activities.</p> <p>Logs and emails of all activity and engagement levels.</p> <p>Order forms for spare kits.</p>	<p>Repeat each half term. All children and year groups from year 1 to year 6 are invited to attend clubs.</p> <p>Continue to do pupil voice questionnaires termly to gain ideas of what children want from their clubs.</p> <p>Pupil voice questionnaires to be completed termly to gain ideas of what children want from their clubs</p> <p>More clubs are offered to all children.</p> <p>Utilise KESSP activities and engage as many children as possible in festivals and competitions to increase activity levels.</p> <p>All children will be able to take part in their weekly PE</p>	<p>Termly – Dec 2023, April 2024, July 2024</p> <p>Termly – Dec 2023, April 2024, July 2024</p>
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<p>Ensure all children are offered the same enriched curriculum and take part weekly.</p>	<p>Continue to promote PE and the importance of being active / taking part in PE. This includes having the correct PE kits to take part.</p>		<p>Logs of children who do not bring their kits and need to borrow the spare.</p> <p>Sign out and in forms to be completed when spare kits are used. This will ensure all kits are accounted for and looked after.</p>	<p>lessons no matter what. All children are supported by this.</p> <p>Importance and reminders to be added to the parent newsletter weekly.</p> <p>Pastoral team to liaise with those who regularly borrow spare kits.</p>	<p>Termly – Dec 2023, April 2024, July 2024</p>
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Key indicator: 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocate:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact:
AfPE Membership	AfPE will provide further support for PE across the academy when required.	£	Membership. Any meeting notes when they are used.		Dec 2023
Celebratory rewards for sporting successes.	Purchase sports champion certificates.	£	More children attending sports clubs.	More certificates to be purchased when required.	Termly – Dec 2023, April 2024, July 2024
Ensure all attendance at clubs is rewarded.	Purchase star of the lesson certificates.	£	More children taking part in activities during breaktimes and lunchtimes.	Audit of certificates and rewards to be completed regularly to ensure enough stock in school for these to be given out on a regular basis.	
Rewards children who lead sessions as part of their sports leader work.	Purchase sports leaders' certificates.	£	More children wanting to attend sports competitions. Allowing us to take multiple teams (when allowed).		
Reward those who represent the school well at sporting events and festivals.	Purchase sports day certificates. Purchase sports day medals.	£ £			
Congratulate all children who take part in sports day.	Purchase club attendance certificates.	£	Order forms and logs to be kept of purchases.		
Use social media and school newsletter to promote these achievements.	Purchase certificates for those who represent school at competitions/festivals. Purchase swimming achievement certificates.	£ £	Logs and registers to be kept of all those who attend clubs and competitions. Logs of those who receive certificates for different reasons.		

			Swimming data and logs to be kept up to date. Sports day score sheets to track all those who take part.		
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact:
Ensure all children have access to a broad range of sporting activities. Increase opportunities for learning new games, skills and developing motor control in all age groups.	Utilise the KESSP package including competitions, coaching opportunities and more. Specialist coaches to work with staff. Staff CPD Courses.	Linked to KESSP offer	Pupil voice and Staff voice questionnaires to be completed termly on the effectiveness of the chosen programmes. Photo evidence of children taking part in a range of activities. New equipment, logs and photos. Log of children who take part in a range of activities. A larger number of children engaged in activities.	Ensure staff work alongside coaches to gain experience and knowledge. The confidence of children increases as they take on new challenges and work as a team. Activities to continue throughout the year if successful. More coaching to take place where needed.	Termly – Dec 2023, April 2024, July 2024
Ensure all KS2 children engage in high quality swimming lessons throughout the year.	Top up sessions and longer sessions (upped to 1 hour) to be provided:	Linked to KI1	All children will leave MGA at the end of year 6 being able to swim 25m, use a range of strokes and have	Continue to build this into the curriculum offer.	Termly – Dec 2023, April 2024, July 2024

<p>Ensure pupils have access to a broad range of activities. These include activities off site</p>	<p>Autumn Term – Year 5 and 6 Spring Term – Year 4 and 5 Summer Term – Year 3 and 4</p> <p>Funded / subsidised outdoor activity visits so Year 5 and Year 6 children can participate in adventurous sports.</p>	<p>£</p>	<p>awareness of water safety.</p> <p>Keep swimming logs and data up to date.</p> <p>Logs of which children have attended clubs and competitions. These children will get the first offer with the additional trips.</p>	<p>Confidence of children to take on challenges and work as a team improves in all areas of sport.</p>	<p>July 2024</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>	<p>Review and Impact:</p>
<p>Increase opportunities for participation in competitions and festivals.</p> <p>Links to Games Mark Gold. Links to improve Pathways to Podium Award grading.</p>	<p>Utilise KESSP taking part in as many competitions throughout each half term as possible.</p> <p>Take multiple sports teams to events, where this allows (A team, B team, C team etc.)</p> <p>Intra-school competitions take place to link with key competitions around the world.</p>	<p>Linked to KESSP offer</p>	<p>Keep track/log of which KESSP events are attended and how many children attend each.</p> <p>Use the calendar to track when events are.</p> <p>Use timetable of events to keep track of letters, paperwork, dates etc.</p> <p>More children are involved in physical activities at breaktimes and lunchtimes.</p>	<p>More children involved in more competitive sports.</p> <p>Children feel proud that they have been in a sports team and represented the school. Continue to participate in that sport or similar activities.</p> <p>Build on successes.</p> <p>These can continue throughout the year to link with major tournaments and school tournaments.</p>	<p>Termly – Dec 2023, April 2024, July 2024</p> <p>July 2024</p>

Use of the minibus to and from competitions and festivals.	More children to attend competitions due to transport.	£	Competition logs and attendance.		July 2024
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