



Albert Road, Aston, Birmingham, B6 5NH



Website: <https://mansfieldgreenacademy.e-act.org.uk/> Email: enquiryMGA@e-act.org.uk



@mgeact



Mansfield Green E-ACT

Wednesday 24th April 2024

Dear Parents/ carers,

I have now received our Ofsted Report and I hope you enjoy reading it. We are very pleased that the report demonstrates the educational journey we as an academy are on. It highlights the positive curriculum developments we have made this year in both Reading and Mathematics: as well as the Wider Curriculum. The new behaviour expectations and rewards systems that were introduced in September are seen to be having a positive impact.

Please see link to the Ofsted report on our website: <https://mansfieldgreenacademy.e-act.org.uk/wp-content/uploads/sites/10/2024/04/10322841-Mansfield-Green-E-ACT-Academy-138998-final.pdf>

A paper copy of the report will also be made available in the front office for any families that are unable to access the internet.

I have captured a few quotes from the report below:

'Pupils behave well at all point of the day. They listen carefully to their teachers in lessons and walk around the school sensibly. They demonstrate beautiful manners and are polite.'

'The school places a high priority on pupils learning to read. A new phonics scheme has recently been introduced. Staff with responsibility for leading the teaching of phonics have a very good understanding of what makes phonics teaching successful.'

'Mathematics is also a strength. The curriculum is designed so pupils build their knowledge and understanding in a coherent way.'

'Children in the early years settle into school life well. The school has high ambitions for them.'

'The school has high expectations for all pupils to achieve well.'

'Pupils eagerly celebrate the school's cultural diversity. It is a truly inclusive school, where differences are accepted, respected and celebrated.'

'The artist in residence works with pupils to create stunning artwork. Pupils get the opportunity to work with a range of materials and resources to produce pieces of art that are of an exceptional quality.'

'The new behaviour policy is helping pupils understand the school's behaviour expectations and they relish the opportunities to earn 'coins' for demonstrating these high standards.'

We will continue enhancing our curriculum and support for our pupils. Thank you for your continued support.

Mrs M Lathbury-Cox
Executive Headteacher



E-ACT Mansfield Green
Academy

SEND Parent Coffee Morning

Does your child have additional needs?

Are you searching for answers to your child's behaviour / needs?

We will be hosting a series of SEND coffee mornings throughout the Summer Term where you will get chance to speak to other parents who have children with additional needs.

In each session we will be looking at some strategies that may be able to support your child and you will be able to share experiences that you have had.

The sessions will take place on the following days;

Monday 22nd April 2024 - 9am - 10am

Monday 29th April 2024 - 9am - 10am

Monday 13th May 2024 - 9am - 10am

Monday 20th May 2024 - 9am - 10am

For any further information please speak to Miss O'Brien (SENDCO)



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BELIEVE
ACHIEVE
SUCCEED

Key Dates

SEND Parent/carer coffee morning	29 th April 2024 – 9 – 10am
SEND Parent/carer coffee morning	13 th May 2024 – 9 – 10am
Year 6 SATs week	13 th – 19 th May 2024
Parent/carer wellbeing coffee morning	17 th May 2024 – 9 – 10am
SEND Parent/carer coffee morning	20 th May 2024 – 9 – 10am
EYFS & Year 1 Phonics workshop	23 rd May 2024 – 9 – 10am
Non-uniform day (dress in traditional clothes (£1))	24 th May 2024
Half term	Monday 27 th May to Friday 31 st May 2024
School opens	3 rd June 2024

We are a Silver UNICEF Rights Respecting School

Children's rights are learned, understood and lived in this school.

The Convention has 54 articles in total. Articles 43–54 are about how adults and governments must work together to make sure all children can enjoy all their rights, including:

ARTICLE 27 adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.



Safeguarding



Safeguarding is everyone's responsibility

Because the evenings are getting brighter and the weather is getting better, we want to share some information about stranger danger with you.

Sadly, children may be at greater danger from people they know, from other children, or on the internet, than from the traditional bogeyman – but abuse and abductions continue to happen and it's important to teach your child how to stay safe.

Rather than giving warnings about certain types of people, teach them how to identify and respond to threatening situations. Children need to understand the difference between strangers who could hurt them and strangers who may help them.

Let them know who they can trust if they need help – such as a uniformed police officer or a teacher. Explain they must tell a trusted adult if they have been approached by a stranger or if they feel uncomfortable about a situation.

Help your child learn to be aware of their surroundings; encourage them to trust their instincts if they have a bad feeling about a place or person; and encourage them to be assertive.

Newsletter

Summer Term 1 Week 3

Week ending

26th April 2024

Mrs M Lathbury-Cox

Executive Headteacher